

INTRODUCTORY PRESENTATION ASSIGNMENT SHEET:

Each student will create a five-minute presentation through which he/she/they will introduce themselves to the class. The presentation must involve live, spoken text, but the style of the presentation is flexible. The purpose of the presentation is to introduce who you are now and to begin to build a foundation for creating oral presentations in the future.

There are multiple ways “in” to this assignment, and the style of presentation is largely up to you, however, this is a formal presentation and should be rehearsed prior to class. Some possible methods are 1) lecture with powerpoint/slide, 2) performance installation/happening in the classroom, 3) site-specific performance (although we won’t have time to wander throughout campus, so please check with your instructor if you want to present in a room other than the classroom, 4) a composed musical, rap, poem accompanied by music, 5) a visual collage with narration, commentary, or reflection. These are just a few options, and I encourage you to be creative in choosing a method of delivery that suits introducing yourself to the class.

You must:

- 1) Tell us (the class) your name**
- 2) Utilize live, spoken text (you must perform, not a surrogate)**
- 3) Keep the presentation between 4-5 minutes long (you will be cut off if you run long)**
- 4) Rehearse the production in advance of your in-class presentation**

Beyond these four rules, there are no other restrictions in the content you choose to deliver. You might choose to present your personal values, political views, musical interests, hobbies, academic interests, food preferences, artistic interests and/or aesthetic, family stories, friends, feelings/emotional state, or other information interesting to you.

Point Breakdown:

Speaking (confidence, clarity, volume, etc.):	10pts
Professionalism:	10pts
Flair/Style:	5pts
Total:	25pts