

When Declaring With Justin:

- Must take a **minimum** of 3 classes in each division (if this is all the student does, they will not meet graduation requirements)
- Review College Graduation Requirements – Maximums and Minimums
- Review Department Major Curriculum
- Review Work/Life Balance
- Discuss role of Advising relationship (Potentially provide Advising Syllabus)

Second Year

Fall:

Discuss Off-Campus Study – Review Dates, Program Interests, Etc.

Discuss Major Declaration if not complete

Plant the seed for summer internships – Visit CLS/ARTsearch

Spring:

Review Off-Campus Study, discuss preparations for attending

Discuss Summer Internship options, work options, and plans

Discuss potential MAP and advanced research options

Begin discussion of post-graduation options:

- Internship/Apprenticeship
- “Gap Year”
- Work
- Graduate School

Both Semesters:

2nd or 3rd Week (Either sit down or via email – 10-15 minutes):

Check-in

Review and/or Adjust Prior Semester Goals

Discuss Work/Life Balance

Pre-Registration (Sit Down – 15-20 minutes):

Minimum of 6 interesting Classes in the system before meeting

Updated 4- Year Plan

3 Goals for the coming Semester (Academic, Social, Personal, Spritual, Combo)

Examine Academic Progress –

- towards major completion
- double-major??
- Liberal Arts Education (divisions, language)

9th or 10th Week (Either sit down or via email – 5-10 minutes):

Check-in

Review and/or Adjust Current Semester Goals

Discuss Work/Life Balance

Third Year

Fall:

Discuss Summer Internship Possibilities – Return to CLS

Clarify MAP or advanced research possibilities.

Continue Post-Graduate Discussions

- Begin research - Grad Programs, work opportunities, etc.
- Schedule Follow-up Meeting (either during pre-reg or independent) to discuss findings
- Discuss applying research findings as necessary (class schedules, work experience, etc.)
- Discuss fellowships, grants (Fulbright, Watson, etc.)
- Discuss approaching references and asking for recommendation letters.

Spring:

Review Fall CLS Visit and summer plans

Clarify MAP or advanced research possibilities

Post-Graduate check-in

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Both Semesters:

2nd or 3rd Week (Either sit down or via email – 10-15 minutes):

Check-in

Review and/or Adjust Prior Semester Goals

Discuss Work/Life Balance

Pre-Registration (Sit Down – 15-20 minutes):

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Check-in

Review and/or Adjust Current Semester Goals

Discuss Work/Life Balance

Fourth Year

Fall:

Post-Graduate Check-in

- Discuss selection criteria (type of post-grad, location, work/life balance, financial implications, personal needs/wants, etc.)
- Return to CLS, Narrow Graduate Schools, Narrow Job/Internship locations
- Begin Application Process

Spring:

Finalize post-grad options

Schedule and execute an exit interview

Both Semesters:

2nd or 3rd Week (Either sit down or via email – 10-15 minutes):

Check-in

Review and/or Adjust Prior Semester Goals

Discuss Work/Life Balance

Pre-Registration (Sit Down – 15-20 minutes):

Minimum of 6 interesting Classes in the system before meeting

Updated 4- Year Plan

3 Goals for the coming Semester (Academic, Social, Personal, Spritual, Combo)

Examine Academic Progress –

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